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# ? What is a MooBoo?

**Answer:** Moo and Boo are real dogs!  
Moo looks a lot like the MooBoo Dog.  
Boo is Moo's best doggy friend.  
There are pictures of Moo and Boo in  
*Talking about Thinking!*



Hope you find  
all the pictures  
of Moo and Boo!

**Lots of  
bubbles!**



When you take a bath, is there a thinking bubble over your head?

**That is a silly  
question!**

**I love my cat  
so much!**



The girl is holding a cat.  
She says, “I love my cat so much.”

When the girl talks, she is saying  
her thought out loud.

**That cat’s  
name is Max!**

I want to play.



Madison →

← Leo

I'm going to  
keep playing until  
I win!



Is Leo mean for not giving  
Madison a turn?



I'm so glad Sophie  
told me what she  
is thinking!

I'm scared  
something bad  
will happen.

Let's talk about  
what you are  
thinking and  
feeling.



← Sophie



**Talk to a grown-up about your  
thoughts and feelings when you  
are sad, scared, or mad.**

**Do not keep quiet!  
Talk to a grown-up!**

I don't know what  
Rylie is thinking.

I'm mad I  
can't go to the  
playground  
right now.

Rylie →



## YOUR TURN!

Say what Rylie is thinking.  
Say what she is saying.  
Say what Dad is thinking.

What are you thinking?

What's going on in that head of yours?

Can you tell me what you are thinking?

What's on your mind?

What are you thinking about?

A penny for your thoughts?

Stop asking me the same thing!



Do you wish dogs could talk like people?

Barking is how dogs talk!



We are all done reading **LEARN**.



Here are the **important ideas** again. 



**Talk to a grown-up about your thoughts and feelings when you are sad, scared, or mad.**

**Do not keep quiet!  
Talk to a grown-up!**

## YOUR TURN!



Can you think of any other important ideas about talking about thinking?

**Give it a try!  
It's OK if you can't  
think of another  
important idea!**

All done with the **important ideas**.  
Time for a break!

I'm thinking  
about a new  
bone for me!





If you ask for an elephant  
will you get an elephant?

**I want to play  
with an elephant!**





Which do you think is a better idea?

Scream when you can't tie your shoes.

-or-

Say to a grown-up, "I need help."

Why?



Rylie

**silly**



**This is the  
last one!**

All done with **TRY!**  
Hope you had fun!

I'm thinking that  
you are a very  
hard worker!



# Extras Table of Contents

## **Mini MooBoo Color Rule: Be Green** ..... [170](#)

A short lesson, questions, and a fun activity about being friendly when you say what you want.

## **Don't Say It or Say It?** ..... [207](#)

Make a choice about whether or not to say a thought out loud.

## **What is this? What are these?** ..... [217](#)

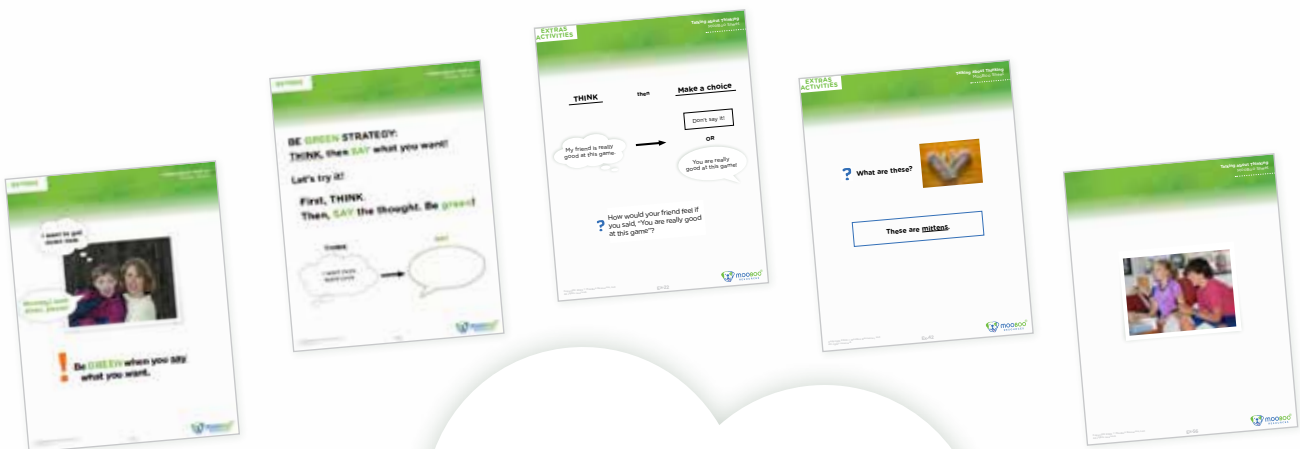
Answer these questions while looking at photos from TRY.

## **LEARN Photos** ..... [237](#)

No words, thinking bubbles, or talking balloons.  
Take a look and talk about what you see!

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**Hey, Grown-Ups! Don't forget to check out PRINTABLES on [p. 285](#) for more questions, worksheets, visuals, and more!**





# Mini MooBoo

**COLOR Rule:**  
**Be GREEN when you say**  
**what you want.**

**We are going to think and talk about  
how to be GREEN.**


**Let's go! →**

**A Mini MooBoo  
is a short lesson  
about something  
important!**



Can I have a  
drink, please?

MIA



I'm so happy! I like  
Mia's tone of voice.  
I like how she said  
"please"!

DAD



If you saw Mia, would her face be green?



That is a very silly  
question!



**Give me a snack!**

**DANIEL**



**Ugh! I do not like it  
when Daniel talks in  
a **red** way.**

**MOM**



Is Daniel a bad kid?



**No! Daniel is NOT  
a bad kid!**

**THINK**

I don't want grapes.  
I want a banana.

**SAY**

This is the  
last one! Great  
job **THINKING**  
then **SAYING!**

**THINK**

then

**Make a choice**

**My friend is really  
bad at this game.**



**Don't say it!**

**OR**

**You are really  
bad at this game!**



How would your friend feel if you said, “You are really bad at this game”?

Are you a bad or mean person if you think quietly that someone is bad at a game?



? What is this?



This is an orange.



Great job thinking and  
talking about the **LEARN**  
photos! Hooray for you!

Those dogs are  
super cute, just  
like me!



# For Parents Table of Contents

Your MooBoo purchase includes many pages of content. Use or modify the parts that will work for your own child. Remember, you can always come back to MooBoo content at a later date.

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<b><i>Why Talking about Thinking?</i> . . . . .</b>	<b><a href="#">252</a></b>
<b>MooBoo Method. . . . .</b>	<b><a href="#">256</a></b>
Our recommended process for how to maximize your child's learning of this content.	
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<b>About Mini MooBoo Color Rule: Be Green . . . . .</b>	<b><a href="#">274</a></b>
<b>About Don't Say It or Say It? . . . . .</b>	<b><a href="#">278</a></b>
<b>About <i>What is this? What are these?</i>. . . . .</b>	<b><a href="#">281</a></b>
<b>About LEARN Photos . . . . .</b>	<b><a href="#">283</a></b>

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**Don't forget to check out PRINTABLES on [p. 285](#) for additional questions, worksheets, visuals, and more!**

MooBoo products and content are not a therapy and are not a substitute for professional advice and intervention. Additionally, the very best outcomes for a child take place when there is regular communication and collaboration between parents and all the professionals who work with the child. We recommend you show MooBoo content to your child's team.



# Printables

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### **More Challenging Questions for LEARN and THINK . . [287](#)**

A way to challenge kids and to spark discussion.

### **Writing and Drawing about *Talking about Thinking* . . [291](#)**

Worksheets and creative activities for kids to express themselves in words and pictures. Also good for hand-writing practice.

### **Thinking about the Pronoun I . . . . . [300](#)**

Visual and Worksheets for kids who struggle with I.

### **Printable Visuals. . . . . [304](#)**

Visuals that can be used to enhance learning, facilitate communication and active thinking, or for prompting.

### **Autism Information Cards . . . . . [328](#)**

For parents who would like to educate strangers.



Check out our blog and parent-friendly info, strategies, and examples.  
[moobooautism.com](http://moobooautism.com)

MooBoo products and content are not a therapy, and are not a substitute for professional advice and intervention. Additionally, the very best outcomes for a child take place when there is regular communication and collaboration between parents and all the professionals who work with the child.

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Directions:

Fill in the talking balloons.

If you know the **Color Rule, Be GREEN When You Say What You Want**, then use words that are green (friendly) when you are saying what you want.

**I THINK** → **I SAY**

I'm ready for bed.



I wish my friend  
would let me look  
at his new game.



# Printable Visuals

Visuals enhance learning, keep kids engaged, and can be extremely helpful for children with minimal language skills or who are nonverbal. This section provides visuals along with ideas for how to use them. We bet you can come up with even more ideas! Many of these visuals can be hand-drawn in a pinch when you do not have access to a printer.

## **MooBoo for Me!** (pp. 305-308)

These are one page summaries of the important ideas from **LEARN** (except for the idea that there are different ways to ask how someone is thinking). You'll need a photo of your child or have your child draw a small picture of her/himself. Keep as a handy reference for in-the-moment teaching (like at the dinner table). Use the blank *MooBoo for Me!* to emphasize particular ideas based on your own child's specific challenges (e.g., blurting out inappropriate observations or opinions or screaming in lieu of more functional communication).

## **Blank talking balloons and thinking bubbles** (pp. 309-312)

Place these next to MooBoo photos, your own photos, photos from a magazine, etc. for more practice on the important ideas or to work on expressive communication. The large ones could be attached to something like a popsicle stick.

## **Cards - Yes/No, My Turn/Wait, etc.** (pp. 313-315)

Use during *Talking about Thinking* as a prompt, reminder, or as a communication option for nonverbal children.

## **Cards for the TRY activities** (pp. 316)

Check out these prompt cards and other visuals for the two **TRY** activities.

## **Other Visuals to Reinforce Learning**

## **and Encourage Active Thinking and Communication** (pp. 317-325)

Try ours or make your own! See completed examples of graphic organizers in [Tips & Topics, moobooautism.com](#)), [After-the-Moment Teaching](#).

## **Text cards** (pp. 326-327)

Use for children learning to answer the question, "What is the \_\_\_\_\_ thinking/saying/doing?" Practice these questions with the **LEARN** photos (in *Extras* you'll find them minus the text, thinking bubbles, and talking balloons).

**Parents: Make sure that your prompting methods are right for your child and are compatible with how your child's professionals are prompting your child in school or in therapy.**

Keep up the hard  
work because progress  
is possible!



mooBOO<sup>®</sup>  
RESOURCES